



Tanunda Kindergarten

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AND NOW Facebook

Tanunda Kindergarten




Here is the land. Here is the sky.
Here are my friends, and here am I.
We thank the Peramangk people for the land
on which we learn and play.
Hands up, hands down.
We're on Peramangk land.



REMINDERS:

When the days have a UV rating of 3 and over we will wear our hats outside. Rain, hail or shine.

Fees are now due. Please speak to Karen if you would like to arrange payment by installments.

We can now accept direct deposits

Account name
TANUNDA KINDERGARTEN,
BSB 105 024

Account number 112221940

Please use this reference
child's name
(first name and surname please)

Things to share....

Term 2: We will be looking for donations of the following items:

- Various size boxes for making including a few big boxes if anyone has them.
- Oranges for making juice/ other citrus fruits (practicing squeezing)
- Old baby formula tins for drum making
- Natural making items such as: Pine cones, large pieces of bark/ seed pods
- PVC pipes (clean) of varying lengths and sizes for loose parts area.
- Dolls clothes for babies.



2023 GOVERNING COUNCIL MEMBERS:

Chair– Elle McArdle

Treasurer– Charlie Pech

Secretary– Marella Rodda

Members–

Nicole Taylor

Carly Simcock


Sammi Masey

Director—Karen Shipard

Staff Representative– Kim Smethurst

We thank members for volunteering. Next meeting:

MONDAY APRIL 3RD 2023, 5.30pm.



Newsletter

Tanunda Kindergarten 2023, Week 9 31/3/23

Our staff team 2023:

Karen Shipard– Director/ Teacher


Kim Smethurst - Teacher

Emily King– Teacher

Di Birchard– Preschool support worker

Janice Seager– Finance officer/ Administration

Operational hours: 8.45am-3pm



The past few weeks have been a busy time for children at Kindergarten getting to know all the new ways of being and doing inside and outside. So many new faces and friends are being made as we progress along this term.

Educators have been taking observations of children's learning, interactions and preferred preferences for learning and effective communication this term. From these individual and group observations focus teachers will collect information on your child's progress in the 5 key outcome of the Early Year Learning Framework. T

he beginnings of these plans can be shared at family conferences upcoming in week 8 and 9 of term 1. These catch ups give families and staff a chance to touch base on children's development as a team approach.

Across each term staff will share learning in different formats generally as follows:

Term 1: Family Conferences

Term 2: Snapshots of learning document / Focus child/ren of the week.

Term 3: Snapshots of learning document/ Focus child/ren of the week.

Term 4: Statements of Learning (developed from individual learning plans)

Kindy Book:

The children have their own scrapbooks at Kindy where they can add pictures, mark-making and creations of their choosing across the year. This Kindy Book is children's as an artefact of their learning across the year. Staff can support children with this if children would like.

Me Bag:

Across each week children will take turns in bringing the special Me Backpack home. Inside it has a camera, charger and special book. Instructions are inside for children and their families to take some special pictures from their home to share with kindy. This is a great way for children to connect their home and family to the kindergarten environment creating a greater circle of security whilst at Kindergarten.

All these documents of learning as used to share information with families and in the transitions to schools. Please see sample overview of general learning document insert in the newsletter. Format of the planning and programming cycle can be seen on whiteboard. Please ask teachers to share the process at family conferences if unsure. If your unable to make a time this term for a catch up, let us know and we will arrange a new time into term 2 at a mutually convenient time.

Karen Shipard, Director.

Dates to remember

Week 1	Preparation Days Monday & Tuesday No child session FRIDAY
Week 2	Friday full day session orange group No excursions
Week 3	Friday full day session green group No excursions
Week 4	Friday full session Orange group No Excursions Governing Council nominations close Monday 21st February 2022 at 4pm.
Week 5	Friday full day session green group
Week 6	Friday full session Orange group session
Week 7	Friday session green group
Week 8	Friday full session Orange group session AGM
Week 9	Friday full session green group
Week 10	Monday GC mtg 2—5.30pm GOOD FRIDAY no session public holiday
Week 11	EASTER MONDAY No child session Planning Day Friday 2 weeks begin



General Daily Information for families 2023:

Family Conferences:

Its been great to catch up with most families across this week and last. This has given families and educators to chat about how your child is connecting, developing and what families might want to know more about. If you could not make a time this term/ we had to reschedule please let us know and we will arrange a new catch up time early in term 2.

Uniform Orders:

Apologies for delay on orders, we were informed by company this week that they awaiting back order from overseas and are delayed. We will let people know as soon as they arrive.

Excursions update term 2:

We will commence local outdoor excursions, so we are aiming to begin across term 2 on some of our Friday sessions. The advice currently is that family volunteers would need to share their vaccination status (sighted) to the site leader/ nominated supervisor.

What to bring to Kindy:

Please continue to bring a spare change of clothes, (underwear, socks, t shirt, pants/ shorts). Please let staff know if your child needs with (support with toileting reminders, toileting plans and continence care plans). Please remove all 'toggles' from hats as they are a safety/choking hazard, Many thanks.

Teddy Hospital Visits:

Both groups on our Fridays this term have had the chance to meet the training future doctors through our connections with both Flinders University and Adelaide University. Children took their toys to visit for a check up and meet doctors— Grace, Natalie, Rhyss, Emma and Shane. Children got the chance to learn about what doctors do and that they are safe community members to talk to.

And the students got to practice their interpersonal skills whilst working with the children. Such a positive experience. Training doctor Grace actually came to our Kindergarten when she was younger so it was an 'old scholars' visit as well.

Teaching Student's/ Work Experience students :

Georgia is a University Teaching student from University of South Australia and she is visiting weeks 8-11 for lead in teaching practicum days this term. She is a training Early Years Teacher doing her 3rd year placement with us next term. We look forward to supporting her with her learning journey.

We will also have a first year University Teaching student from Flinders University Chloe with us across term 2-3 of this year. And a year 10 work experience student Tamika from Nuriootpa High. We will introduce them across term 2.

Its wonderful to have young future educators model, learn and grow with us. Staff look forward to mentoring all our future early childhood educators across term 2 and 3.



Hello, my names Georgia!

I am currently in my third year of studying the Bachelor of Early Childhood Education at UNI SA.

I currently work at two schools doing SSO work around my study.

I will be completing 30 days of placement at Tanunda Kindergarten which will include a 5-week block from week 1 to week 5 of Term 2.

I am looking forward to meeting all families and working with your children and to further extend my knowledge and skills as a pre-service Teacher!



University of
South Australia



Learning
Focuses
2023,
Preschool
Quality
Improvement
Plan:

Focuses of learning in 2023 include:

- ◆ Oral Language and Phonological Awareness skills development. (Sound, syllable, and effective communication skills)
- ◆ Self-regulation and interception strategies (exploring voice, communication, body regulation, gross and fine motor developing, learning about safe boundaries)
- ◆ Review of site philosophy.