



Grievance policy

At Tanunda Kindergarten we believe parents are partners in the education of children. Regular two-way communication between parents/carers and the kindergarten is essential in helping children achieve their potential. Our kindergarten is committed to ensuring that anyone with parental responsibilities for a young person can raise a concern or complaint, with confidence that it will be heard and responded to in an appropriate and timely fashion.

Guiding principles

Safety of children is always the first priority. Our procedures are underpinned by the following principles:

1. All persons in the Tanunda Kindergarten community including children, parents, staff and volunteers have the right to be treated with respect and courtesy in accordance with the kindergarten's values.
2. Parents have the right to raise concerns and make enquiries or complaints about any aspect of kindergarten life.
3. Information about how, where and to whom complaints can be made should be visible and accessible through kindergarten procedures.
4. Complaints will be acknowledged and addressed promptly within specified timelines.
5. Individual complaints will be assessed objectively and without bias using principles of natural justice.
6. The rights and responsibilities of all parties will be considered and balanced in attempting to find a mutually acceptable outcome to complaints.
7. The confidentiality of all parties will be maintained wherever possible.

Step 1: talk to us

If your concern or complaint relates to an issue concerning your child's education or experiences, you should talk to your child's focus teacher as soon as possible.

You may prefer to organise a mutually convenient time to meet the teacher rather than discuss the issue via a telephone conversation. You are welcome to bring a support person with you, if you wish.

The role of the support person is to provide advice and support during the process and not to answer questions on behalf of any of the parties or interfere with the discussion.

Our staff will, following a direct complaint:

- listen to the complaint
- record what you say
- identify actions to resolve the concern
- let you know what will or has been done
- get back to you to see how things are going
- if appropriate, refer the matter to the kindergarten director.

If your concern has not been resolved following discussions with your child's focus teacher, you should contact your kindergarten director.

The kindergarten director will:

- acknowledge receipt of the complaint as soon as reasonably possible (within 5 school days)
- provide support to you if necessary while the complaint is being considered
- investigate, consider and determine the most appropriate way to resolve the issue fairly and promptly
- consider relevant legislation, education department policy and guidelines and kindergarten procedures
- inform you if there is a delay in the process
- ensure your complaint and the outcome is documented
- ensure that the outcome of the process is communicated to you verbally and, if appropriate, in writing; including the right to refer the matter to the Barossa Regional office.

Please note:

- Interpreters and Aboriginal Education representatives are available to assist parents in communicating with us. Please contact the Education Office Gawler on 8522 0900 for assistance.

Step 2: Contact Education Complaint unit

If you are not satisfied that your complaint has been resolved at the local level, you may choose to seek support from the

Education Complaint unit

Phone: 1800 677 435

Email: education.educationcomplaint@sa.gov.au

The [Education Complaint Unit](#) can help you by:

- Providing advice and support about the issues behind the complaint
- Advocating with the kindergarten to ensure all options for resolution have been explored
- Objectively reviewing complaints that have not been resolved at the local level, including through a formal review

Please Note:

Any written or verbal complaints that contain personal abuse, inflammatory statements, and comments of a threatening nature or intended to intimidate will not be addressed and the parent will be advised accordingly.

In some circumstances it may be appropriate that a concern or complaint is escalated directly to Education Complaint Unit. In these instances the parent will be advised of where the matter will be referred to and why. Parents can also contact the Education and Early Childhood Services Registration and Standards Board of South Australia (EECSB) Ph: 1800 882 413 or the State Ombudsman: www.ombudsman.sa.gov.au for information, advice, support and in circumstances where the complaint remains unresolved.

Requesting your identity to remain confidential

Parents may request that their identity remain confidential when making a complaint. In this situation, every effort will be made to keep the parent's identity confidential but this may limit options for negotiating a resolution. (For example, an apology is unlikely to be forthcoming if the identity of the complainant is not known.) These circumstances also raise issues in relation to procedural fairness for those who have a complaint made about them as they have a right to know the particulars of the complaint.

While every effort will be made to comply with a request to keep the parent's identity confidential, Freedom of Information requirements may result in a parent's identity becoming known.

Anonymous complaints

Tanunda Kindergarten will assess every complaint that is made. The extent to which an anonymous complaint can be investigated will be limited, as Kindergarten staff cannot liaise with the parent about the complaint. Anonymous complaints also raise issues in relation to natural justice for those who have a complaint made about them as they have a right to know the particulars of the complaint.

The director will determine upon receipt of an anonymous complaint to what extent the complaint will be investigated. Where the complaint is in relation to a Director, the Assistant Regional Director will make the determination and for Regional Directors, the Head of Schools or the Head of Child development will make the final decision. Approaches that may be used to resolve a parent complaint

Our kindergarten may take one of the following approaches to resolve a parent's concern or complaint:

- an acknowledgement that the complaint is valid and is worthy of investigation (overall or in part)
- identification of areas of agreement between the parties involved
- opportunities for all the parties involved to express their concerns, explain their point of view and clarify any misunderstandings
- acknowledgement that the situation could have been better handled (this does not constitute an admission of negligence)
- an opportunity for an apology
- recognition that the situation presents an opportunity for changes or alternate arrangements to be made to resolve the complaint
- discussion with the parties about the steps that will be taken to ensure that the event complained about will not reoccur
- an undertaking to review school policy, procedures or practices.

Additional Information

These procedures apply to parent concerns and complaints in relation to Tanunda Kindergarten. These procedures do not apply to matters where there are legislated requirements or existing policies and processes of appeal, such as:

- concerns and allegations of misconduct by staff, volunteers and service providers (criminal matters, child protection, corruption, etc)
- employee disputes and grievances. (Employees should refer to HR17 Complaints resolution for employees 2000 for these types of complaints.)
- complaints or appeals relating to student suspension and expulsion
- duty of care or mandatory reporting responsibilities
- occupational Health, Safety and Welfare related issues
- health support planning.

Endorsed by Staff and Governing Council August 2018

Director: _____

Date: _____

Governing Council Chair: _____

Date: _____