

#### **TERM DIARY DATES**

Public Holiday Mon 14th Mar

Sports Day 2.15pm Dismissal Fri 18th Mar

Interschool Swimming Tues 22nd Mar

Interschool Athletics Tues 29nd Mar

Parent Interviews 29th-30th Mar

Governing Council Mon 4th Apr

Last Day of Term 1 Thurs 14th Apr

Early Dismissal 2.15pm Thurs 14th Apr

Good Friday Fri 15th Apr

First Day of Term 2 Mon 2nd May

#### **School Happenings**



**AG News** 

Lunchtime Chess

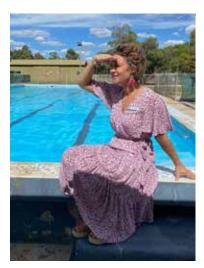


Suggestion & Feedback- <u>DL.0438.feedback@</u> schools.sa.edu.au or to the box in the front office.





#### **News from the Principal**



Half way through the term already and we are seeing a little bit of normality come back into our school lives now that some of our restrictions have been lifted. Like always, we continue to practise social distancing, mask wearing when indoors at all times and safe practices

to ensure our students, staff and wider community are keeping safe. Thank you very much to those families who have kept their children at home when unwell- and to those who have undertaken RAT and PCR tests when unsure. I cannot stress enough, that if your child is unwell, the best place for them is at home and resting.

On Friday of last week we took 20 kids to the Coonalpyn pool for swimming trials. A very big thank you Mr Carter for all of his work in organising this event. The day ran smoothly and the students who were trialling for interschool and SAPSASA events did a great job. It isn't an easy job trialling when you are the only one in the pool! We will look forward to hearing which children make the teams and congratulate all 20 for putting the effort in to trial.

Our annual Sports Day is scheduled for Friday 18th of March at the school oval. We do welcome parents to this event; however, you will be required to QR check in and distance at all times. Further information will be sent home over the coming week detailing how the day will look. This year, we will run some events prior to Sports Day and these events will be during school time with no parents attending. Like previous years, the Governing Council will provide a BBQ for lunch and the Lutheran ladies will have their amazing cake and slice stall.

In line with our Site Improvement Plan, teachers from Yrs 3-10 have been implementing the Spelling Mastery program to students. Spelling Mastery is an intensive spelling program that is taught 4 days per week for around 20 minutes. The teaching is direct and explicit and has the students modelling the learning directly back to the teacher. Thus far, we have seen much progress and excellent results, with many students reaching 'Super Speller' status. It has been great to get back in the class – even I have learnt a few things!

Our Governing Council AGM was held last Monday with minimal representation by new families and parents. I would like to thank those members whose time has ended for their contribution to Governing Council over the past 12/24 months. Thank you very much to those parents who are continuing on Governing Council and welcome to those of you who are new members. Governing Council meetings occur twice per term and allow the parent representatives to be informed of the school's direction, improvement processes and goals we are hoping to achieve during the school year. The Governing Council is responsible for helping with the Governance of the school.

On behalf of the school, I would also like to offer Mr Carter and Claire a very big congratulations on their exciting baby news. The students are all very excited and lots are already guessing if we will have a baby boy or baby girl join our ranks!

Enjoy this cooler weather and continue to keep safe. How very fortunate we are to be living where we are in our current world climate. Please take a moment to find the good in each day.

Regards

Jacqui Vandeleur

Principal

#### Meet the TAS team!



#### **GET TO KNOW THE NEW STAFF AT OUR SCHOOL!**



Name: Justine Green

What is your role here at TAS? Agriculture science teacher and 7/8 Science teacher

What do you enjoy most about your role so far? I love being across a number of different classes and interacting with different personalities. The student's bubbly nature, and enthusiasm in and out of the classroom makes the school such a fun environment to be a part of.

What do you like to do outside of school? I enjoy catching up with friends, spending quality time with my family, gardening and travelling.

What was your favorite subject at school? Agriculture Science, Biology, and Home Ec.

What is your favorite food? Steak. But I generally love all food.

What is your favorite quote to live by? "Expecting things to change without putting in any effort is like waiting for a ship at the airport".

**If you could travel anywhere right now, where would you go?** I would love to head back to Italy and explore Sardinia and northern Italy.

Name: Lachlan Mill

What is your role here at TAS? 4/5 Classroom Teacher

What do you enjoy most about your role so far? Being able to teach an awesome group of students and seeing the excitement on their faces when they learn something new!

What do you like to do outside of school? Pretty stock standard... love to play Cricket and Footy, or any other sport for that matter. We have a couple of Greyhounds at home that keep us busy too.

What was your favorite subject at school? P.E...! Maths was also a big love of mine, so much to learn but so many everyday uses for it.

What is your favorite food? A Chicken Parmy or a Burger.

What is your favorite quote to live by? Find a positive in every negative.

**If you could travel anywhere right now, where would you go?** We've just booked some flights to the Sunny Coast for a trip at the end of the year, so I suppose QLD! Would love to go anywhere overseas... Greece, Spain... through the UK... wherever!

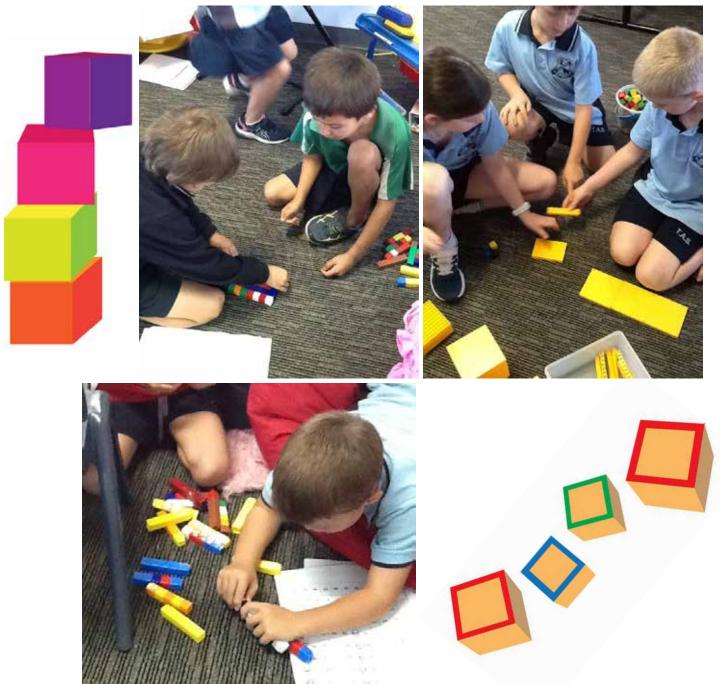




#### **Focus Class**

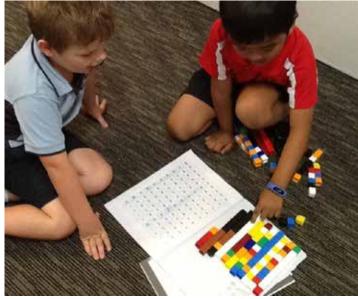
#### 1/2 TISH / KOCH

The Year 1/2 Class have been busy little Mathematicians! We have been looking at Number and Place Value, understanding that place value is about the value a number holds in its given place. We have used a number of objects to build and compare numbers, to gain a deeper understanding around this concept of Place Value. We are also investigating patterns in numbers and learning how to skip count. It has been wonderful to see all of the students want to extend their knowledge about numbers and the number system.

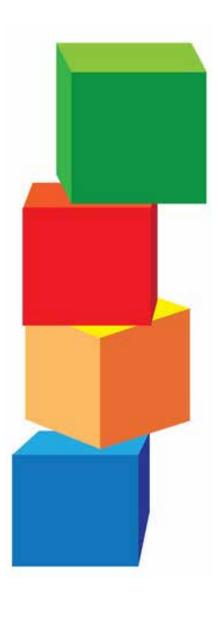


#### Focus Class

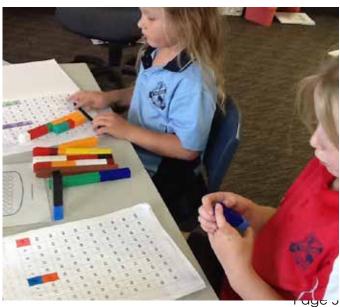














#### **Stepping Towards Secondary**

As we hit the halfway mark of the Term, our Secondary students are really starting to hit their straps and sink their teeth into their subjects. The feedback from around the Secondary school is exciting to hear, with many of the students expressing their excitement and enjoyment that they are finding across a variety of subjects.

#### **Outdoor Education**

Outdoor Education is up and running this year with a few exciting camps and excursions planned for our Year 9/10 students. They will be completing their first local hike at Tyms Lookout, which will get the students used to carrying their 60L rucksacks and cooking on a trangia for the first time. In Term 2 they will have the opportunity to participate in a 2 day overnight 'Amazing Race' camp where an orienteering course has been set up. In Term 3, students will be heading to the Grampians for their 3-day bushwalking expedition joined by Coomandook Area School students. In Term 4, we will be heading to Port Noarlunga for a surf camp, joined by the 7/8 class.

#### **Pastoral Care**

This year the Secondary cohort are taking part in Pastoral Care. This lesson alters each week between the World of Work Program and 'The Resilience Project'. The idea behind the World of Work Program is to introduce students to different types of career opportunities that are available in both tertiary studies and School Based Apprenticeships and Traineeships. This also gives students the opportunity to research specific fields and write resumes suited to these advertisements. 'The Resilience Project' is designed to build and develop students overall mental health by focusing on Gratitude, Empathy, Mindfulness and Emotional Literacy.

#### **SACE** and **VET**

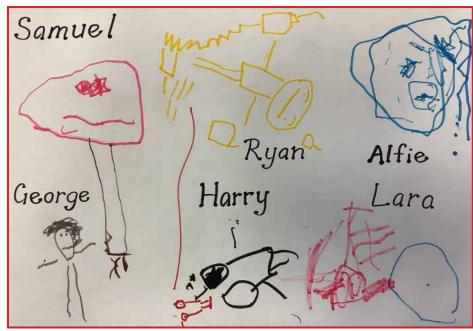
Our Senior Secondary Students attitude this year has been excellent to witness. We have a number of students who are studying to obtain their SACE through the tertiary pathway and others who are completing School Based Apprenticeships and Traineeships. Some of the exciting training our students are participating in are Certificate 2 in Automotive through Murray Bridge Trade Centre and School Based Apprenticeships in Mechanics.

In the next addition of Stepping Towards Secondary, we will be discussing; Senior First Aid, Agriculture report and a Tech Studies overview

Dylan Carter Assistant Principal

#### **Preschool News**





**Self Portraits** 



Did you see our nature weaving on the fence?



Butterfly 3 hatches & Chrysalis 4

Preschoolers have been getting to know each other and the educators, Mrs Jenny and Kathryn, and feel safe, secure and supported in the Preschool. The six children have bonded well together as a group. Our small class size means we can easily join with the Foundation class for Buddy lessons twice a week. We have done lots of cooking and enjoy going to the library and P.E.

The exciting visitors to the Preschool room are Monarch butterfly caterpillars. Children have watched them grow, drawn the different stages of their life cycle and farewelled the Monarch butterflies into our playground.

Jenny Prior Preschool Teacher



**Releasing Butterfly 2** 



Butterfly by George



#### **AG News**







We have been busy in AG over the last few weeks. The Year 4/5 class are planting seedlings for their kitchen gardens. The year 1/2's got to see the chicks arrive in Week 4, which was very exciting.

Justine Green Science & AG









#### Year 6 Art







Students in Year 6 are studying a unit on 'Painterly Portraits'. They have been investigating how meaning can be conveyed through the choices an artist makes. Whether this is method (brushstroke) or materials (paint, charcoal, etc) and considering how they could use these to improve their work in the future.

Regards, Matt Holdinghausen Art, Tech & HASS

#### Year 7/8 Science Practical





Our year 7/8 science class has commenced the year learning about cells. In Week 3 we got to know the microscope, and we learnt how to prepare a wet mount slide, so we could view the different cell structures of our specimens.

Justine Green Science & AG

#### **Swimming Trails**



This year, schools in our partnership decided to host Swimming Trials instead of a whole school Swimming Carnival. The swimming trials were held on March 4th at Coonalypn Pool for students who nominated. The purpose of the trials was to give those students who wanted to be selected for Interschool Swimming and SAPSASA swimming the opportunity to have their times recorded and a chance to be selected. Each student's times have now been sent off and students will be notified in the coming days.



#### **Lunchtime Chess**

Chess has been a real hit amongst our students in the early part of Term 1, with many taking a real passion for the somewhat challenging art! After firstly learning the skills of the game, students have had the opportunity to develop their understanding and practice, with the school implementing a 'Chess Club' every Thursday at lunchtime. The demand has been extremely high, with huge turnouts at our first few lunchtimes.

Chess is a wonderful game and the rewards have been evident so far. The game itself encompasses a lot of mathematical knowledge which includes, patterns, shapes, and angles. By playing the game, students are also enhancing their critical and creative thinking skills, whilst also developing great relationship-building skills.

Tintinara will have its very own Chess tournament in Weeks 6 & 7, with some students heading to Adelaide in Week 10 for an interschool tournament.

Lachlan Mill Year 4/5 Teacher











#### Coming Soon.... Peter Combe Concert!

We are really excited to announce that the famous Peter Combe will be visiting Tintinara Area School to play some of his well-known classics for our students.

The concert will be held on Tuesday 10th May for Pre-School to Year 6 students.

If your child/ren are not familiar with any of Peter Combes songs, we encourage your children to listen to a few so they can sing along and engage in the concert!

For further information, or a list of songs Peter will be playing, please contact **Claire.mcleary421@schools. as.edu.au.** 

Claire McLeary
Well-being Coordinator



#### Uniform Order Form - Please return by Monday 14th March 2022

To alleviate us having to keep too much stock on hand, we would like to offer an ordering system to parents for the uniform. Limited stock will be kept on hand throughout the rest of the year of all our uniform for those that require it.

Please fill in your requirements on the order form below and return to the school. Do NOT pay for them at this stage.

\*Please note there is an option to purchase a new school polo made up of 60% cotton & 40% cooldry.

School Polo (Sky Blue)	\$24.00	Size	QTY RQD
Size 4-14			
Size Small - XLarge	\$27.00		
*New School Polo (Sky Blue)	\$27.00		
Size 4 -14			
Size Small – Xlarge	\$30.00		
Sports Polo Red/Green	\$28.00		
Size 6 -14			
Size Small – Xlarge			
Rugby Jumper Navy	\$33.00		
Size 4 -14			
Size Small – Xlarge	\$36.00		
		•	•
Polar Fleece Jumper	\$29.00		
Size 4 -14			
Size Small – Xlarge	\$32.00		
Shorts (Navy)	\$28.00		
Size 4 -14			
Size Small – Xlarge			
		`	
School Bags			
Back pack	\$46.00		
Student Name(s):			
Parent Name:			
Contact No:			



#### **Library News**

## NEW BOOKS



Adult Fiction

**Steal**James PATTERSON
Detective and mystery



Cattleman

Adult Fiction

Snowy Mountains Cattleman Alissa CALLEN Romance



Adult Fiction

The Last House on the Street Diane CHAMBERLAIN Secrecy



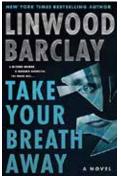
Adult Fiction

**Dead Horse Gap** *Lee CHRISTINE* Romance



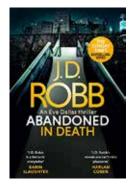
Adult Fiction

**Opal song** *Adele LANDE*Medical



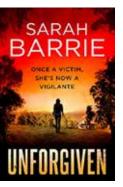
Adult Fiction

Take your breath away Linwood BARCLAY Thriller



Adult Fiction

**Abandoned in death** *J.D. ROBB*Detective and mystery



Adult Fiction

**Unforgiven**Sarah BARRIE
Thriller/Crime

#### **Library News**



#### WHATS HAPPENING...

#### **COVID-19 UPDATE**

Community library borrowers and members of the public are currently not permitted to enter school grounds. However, we are pleased to offer a Call & Collect library service to you.

- A Call&Collect Service: Holds can be placed on library items via the telephone or by using our website. www.libraries.sa.gov.au/coorong
- Please phone ahead to arrange a collection time and please don't forget to wear your mask.

If you have any queries or concerns, please do not hesitate to contact us on 87572120 we are more than happy to help where we can.

### Wendy's Pick



Title: The murder stones Author: Hania ALLEN Genre: Murder/Crime

The latest gripping novel in the Polish detective series featuring DI Dania Gorska.

Polish-born DS Dania Gorska is called upon to investigate a seemingly straightforward case of an RTA - a car has crashed into a tree, having first hit a deer on an icy road. But a witness has come forward to say he saw someone fleeing the scene and then the autopsy reveals vicious marks on the head of the dead man. Suddenly Dania is looking at murder.

The dead man, Eddie Sangster, has had an intriguing past - the youngest of three brothers, he inherited the family estate after the oldest committed suicide and the other simply disappeared. But decades on it would seem someone is out for vengeance as murder stones - carved headstones attesting to the brutal murders of both brothers - start to appear on the grounds of the estate.

Clearly the key to the puzzle of the murder stones lies at Sangster Hall, where a calamitous incident in the past is now shaping the present, and it is up to Dania to discover the murderous secret of the Sangster family.

A fresh new find for crime fans ... the plot is intriguing, the characters are well drawn, and the end comes with an unnerving twist.



#### **Community News**



#### BORDER DOWNS TINTINARA JUNIOR DEVELOPMENT COMMITTEE

#### **COACHES**

Are required for the 2022 season for the following grades

Under 13s Football Under 16s Football E Grade Netball F Grade Netball G grade Netball

Please send applications to The Secretary BDTJDC

teganluke@gmail.com

Or Ryan Vandeleur 0400577767. Tegan Johnston 0419541519

APPLICATIONS CLOSE SUNDAY MARCH 6<sup>th</sup> 2022



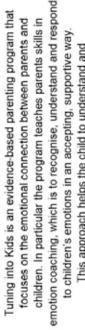
#### **Community News**



CIC.COTO



# **Funing into Kid**



This approach helps the child to understand and manage their emotions.

**Funing in to** 

:hildren 5-12 PARENTS OF

A FREE parenting program for parents of children aged 0-12years.







# help to prevent behaviour problems in

seach your child to deal with conflict?

## have more stable and satisfying have greater career success relationships as adults



Phone: 8572 3513

## Would you like to learn how to:

be better at talking with your child?

be better at understanding your child?

help your child learn to manage their emotions?

# Children and Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with
- are more able to cope when upset or
- have fewer mental health and substance abuse difficulties





The Friends of the Tintinara

**CWA Building Trading Table** 

When: 19 March 2022 (SA State Election)

**Where: Tintinara War Memorial Hall (verandah)** 

Time: 8am - 1pm

**Donations gratefully accepted** (With any baked goods please clearly list ingredients)

**Any questions contact Mary-Ann 0428 875 722** 

BUS TRAVEL ABSENCE NOTIFICATION			
Please fill in and return to the school Front	Office when changes to normal travel arrangements are made.		
Student/s Name/s:	Bus Route:		
Date/s of Travel / Absence:// Parents/Caregiver	to:/ AM PM BOTH ON OFF (please circle) s please note: Bus Drivers will need to be notified directly of morning absences as well.		
Changes to normal travel (eg different bus route, travel	ling with another student, etc):		
Drop off stop	Anaphylaxis/Asthma (circle if applicable) er 5km from School) and have a need to use one of the routes throughout the year (eg ion will need to be sought from the Principal PRIOR to travel taking place.		
Parent/Caregiver Name and signature:	Date:/		
OFFICE USE: [Date Office Notified:	Changes made (sign):]		
NOTIFICATION	LOF CTUDENT ADOLLOF		
NOTIFICATION	N OF STUDENT ABSENCE		
Student Name:			
Homegroup Teacher:			
Date of Absence/s: On//	or up to and including//		
Reason for Absence:			
Parent/Caregiver name:			
If there is a planned absence of a period which is	Teacher Signature:  h your child/ren prior to absence or on their return to class. s of more than two school days, please obtain an ED175 (Application Office to be filled in prior to leave happening. Thank you.		
	· · · · · · · · · · · · · · · · · · ·		
	ABSENCE NOTIFICATION Office when changes to normal travel arrangements are made.		
	Office when changes to normal travel arrangements are made.		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence: / /	Office when changes to normal travel arrangements are made.  Bus Route:  to: / AM PM BOTH ON OFF (please circle)		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence:/ _/  Parents/Careciver	Office when changes to normal travel arrangements are made.  Bus Route:  to:/ AM PM BOTH ON OFF (please circle) as please note: Bus Drivers will need to be notified directly of morning absences as well.		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence:// Parents/Caregiver  Changes to normal travel (eg different bus route, travel  Drop off stop For students that wouldn't normally utilise buses (eg live und	Office when changes to normal travel arrangements are made.  Bus Route:  to: / AM PM BOTH ON OFF (please circle)		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence:// Parents/Caregiver  Changes to normal travel (eg different bus route, travel  Drop off stop For students that wouldn't normally utilise buses (eg live und	Bus Route:		
Student/s Name/s:  Date/s of Travel / Absence:/ _/ Parents/Caregiver Changes to normal travel (eg different bus route, travel Drop off stop For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permissi	Bus Route:  AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. ling with another student, etc):  Bus Name Anaphylaxis/Asthma (circle if applicable) ier 5km from School) and have a need to use one of the routes throughout the year (eg ion will need to be sought from the Principal PRIOR to travel taking place.  Date:		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence://	Bus Route:  AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. ling with another student, etc):  Bus Name Anaphylaxis/Asthma (circle if applicable) ier 5km from School) and have a need to use one of the routes throughout the year (egricon will need to be sought from the Principal PRIOR to travel taking place.  Date: / /		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence://	Bus Route:  AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. ling with another student, etc):  Bus Name Anaphylaxis/Asthma (circle if applicable) ier 5km from School) and have a need to use one of the routes throughout the year (eg ion will need to be sought from the Principal PRIOR to travel taking place.  Date:/		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence://	Bus Route:  AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. ling with another student, etc):  Bus Name		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence:// Parents/Caregiver  Changes to normal travel (eg different bus route, travel)  Drop off stop For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permission  Parent/Caregiver Name and signature:  OFFICE USE: [Date Office Notified:	Bus Route: AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. ling with another student, etc): Bus Name Anaphylaxis/Asthma (circle if applicable) ier 5km from School) and have a need to use one of the routes throughout the year (egricon will need to be sought from the Principal PRIOR to travel taking place.  Date: / /  Changes made (sign): J		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence://	Bus Route: to: / AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. Iling with another student, etc):		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence: /  Parents/Caregiver  Changes to normal travel (eg different bus route, travel  Drop off stop  For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permiss.  Parent/Caregiver Name and signature:  OFFICE USE: [Date Office Notified:  NOTIFICATION  Student Name:  Homegroup Teacher:	Bus Route: AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. Iling with another student, etc): Bus Name Anaphylaxis/Asthma (circle if applicable) er 5km from School) and have a need to use one of the routes throughout the year (eg fron will need to be sought from the Principal PRIOR to travel taking place.  Date: /		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence: / / Parents/Caregiver  Changes to normal travel (eg different bus route, travel  Drop off stop For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permiss.  Parent/Caregiver Name and signature:  OFFICE USE: [Date Office Notified:  NOTIFICATION  Student Name: Homegroup Teacher: Date of Absence/s: On / /	Bus Route: AM PM BOTH ON OFF (please circle) is please note: Bus Drivers will need to be notified directly of morning absences as well. Iling with another student, etc): Bus Name Anaphylaxis/Asthma (circle if applicable) er 5km from School) and have a need to use one of the routes throughout the year (eg fron will need to be sought from the Principal PRIOR to travel taking place.  Date: /		
Please fill in and return to the school Front  Student/s Name/s:  Date/s of Travel / Absence: / / Parents/Caregiver  Changes to normal travel (eg different bus route, travel  Drop off stop For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permiss.  Parent/Caregiver Name and signature:  OFFICE USE: [Date Office Notified:  NOTIFICATION  Student Name: Homegroup Teacher: Date of Absence/s: On / /	Bus Route:		
Student/s Name/s:  Date/s of Travel / Absence: / / Parents/Caregiver Changes to normal travel (eg different bus route, travel Drop off stop For students that wouldn't normally utilise buses (eg live und sleepovers, sporting commitments etc) permiss. Parent/Caregiver Name and signature: OFFICE USE: [Date Office Notified:  NOTIFICATION  Student Name: Homegroup Teacher: Date of Absence/s: On / Reason for Absence: Parent/Caregiver name: Parent Signature:	Bus Route:		