

2023

Quality Improvement Plan Summary

Torrensville Preschool Centre

Service Approval Number:
SE - 00010279

Goals	Challenge of Practice	Success Criteria
Children will increase their language to connect with their world	When Educators intentionally plan for social learning and development, then children will develop their social skills and their abilities to communicate effectively during play	Children will recognise a range of emotions in themselves and others and show an increasing capacity to self-regulate and manage their emotions Children will cooperate with others and negotiate roles and relationships in play episodes and group experiences Children will exchange ideas, feelings and understandings using language and representations in play

National Quality Framework Priorities	Key steps
All aspects of the program, including routines, are organised in ways that maximise opportunities for each child’s learning.	Program and planning cycle is based around child observations and reflection of program and practice. New reflection of practice proforma will be more functionally accessible and will include more information on children and our observations of how they are accessing our learning areas.
Each child is supported to build and maintain sensitive and responsive relationships.	Children’s individual observation pages will reflect links to our PQIP goals around social skills and communication development.
Effective partnerships support children's access, inclusion and participation in the program.	Staff will connect with Occupational Therapists to build knowledge and resources around children’s emotional regulation.

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X 
Education Director

X 
Governing Council Chair Person

