


# Quality Improvement Plan Summary

Trinity Gardens Children's Centre

Goal	Challenge of Practice	Success Criteria
To develop and extend children's mathematical concept of number sense.	If educators effectively engage small groups of children in sustained shared thinking and problem solving using mathematical thinking and concepts, then they will develop and extend children's number sense.	Children will... <ul style="list-style-type: none"> <li>&gt; Recognise collections up to five without counting and understand that subitising can also tell us how many</li> <li>&gt; Understand the countable units of ones</li> <li>&gt; Develop and grow their knowledge about numbers 1 - 10</li> <li>&gt; Understand that changing an arrangement won't change quantity</li> <li>&gt; Use their skills of number sense to problem solve</li> </ul>
To increase children's level of involvement in the curriculum program.	If our team fosters partnerships with parents and caregivers (LGBS 2.6) the educational environment will more closely meet children's learning priorities, leading to higher levels of involvement in the program.	Children will... <ul style="list-style-type: none"> <li>&gt; Be assessed as having a high level of involvement (4 or above RRR) in the learning experiences in the program (concentration, energy, complexity/creativity, persistence), and this data along with ongoing formative assessment data will show that children are engaged in most learning experiences for a sustained length of time without interruption</li> <li>&gt; Engage with indications of real concentration children feel challenged and are motivated to persist</li> <li>&gt; Demonstrate an eagerness to engage in and share their individual and collaborative learning through documentation, artefacts and expressive literacies with peers, teachers, and their families</li> </ul>

National Quality Framework Priorities	Key steps
Consistently incorporate discussions & activities about healthy eating, physical activity and allergies into children's everyday experiences to encourage children to make healthy lifestyle choices.	<p>Educators will engage children in planned &amp; spontaneous experiences, conversations and routines that promote healthy life style choices.</p> <p>Educators will critically reflect as a team, the effectiveness of our programming and practice and develop actions for improvement in an ongoing cycle.</p> <p>Teachers will intentionally plan specific physical activities with the buddy class of the school and ones that challenge children by going outside the gates of the preschool into the school Forest and out on to the school Oval.</p>
(Continue to develop our reconciliation action plan as part of the school and children's centre community).	<p>Team to continue to engage with the <i>Finding The Ways</i> resource and implement the three ways of working as part of formative assessment practices.</p> <p>Through creative experiences, explore Aboriginal ways of 'being and learning on country'.</p> <p>Video and share our <i>acknowledgement of country</i> with the school.</p>

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Preschool/Kindergarten Director

Education Director

Governing Council Chairperson



Government  
of South Australia  
Department for Education