



Interactions with Children and Behaviour Policy

VISION:

At Trott Park Kindergarten all children will become confident learners through partnerships with families and educators within a supportive, safe and secure learning environment.

BELIEFS:

At Trott Park Kindergarten:

- ❖ Children learn best through an *inquiry* and *play-based* curriculum, that is *child* initiated.
- ❖ A positive sense of wellbeing is crucial in order to engage in learning and this sense of wellbeing will help children to respect themselves, others and the environment.
- ❖ Educators act as facilitators and form trusting relationships with all children.
- ❖ Family involvement in their child's education is very important, as they are the first and most influential teacher.
- ❖ The culture and values of all families is acknowledged and respected.
- ❖ Communication between home and kindergarten is important in maintaining positive relationships.

At Trott Park Kindergarten we believe that all children need to feel safe and secure in order to learn. Secure, respectful and reciprocal relationships are one of the basic principles of *Belonging, Being and Becoming*. The Early Years Learning framework

Education and Care Services National Regulation 2011:

Regulation 168 (2) (j)

Related Key Regulations: 155, 156

Links to the National Quality Standards:

National Quality Standard 5.1, 5.2

Reflect, Respect, Relate Resource:

The Trott Park Kindergarten Behaviour Code has been created to provide a safe, secure and supportive environment in which children are successful in learning appropriate behaviours.

This Policy has been developed by the Trott Park Governing Council

Signed _____ (Governing Council Chairperson)

Date_Term 1 2019 Review Date_Term 1 2021