

Assessment and Reporting

- We ask you to fill out a Preliminary Profile to tell us about your child
- We allocate a key teacher to smaller groups of children i.e. 16/17 per group and this teacher then becomes the main parent contact in matters related to your child's learning. In addition, all educators collaboratively share information on each child. We do this to ensure all 66 children are being monitored on their learning journey and parents have a person to speak directly with and this ensures quality learning and development for each child.
- We take anecdotal observation notes about your child and what they know, understand and engage in at Kindy.
- We use digital pictures and work samples as assessment tools.
- The educator team will discuss their observations of your child's Development and how they play at Kindy.
 - Each child has a scrapbook and a portfolio which contains work samples, reports and developmental learning check lists.
 - We use some basic skill tick sheets, speech and language screeners etc. to ascertain your child's skill levels. In their first or early in their second term we write an Individualised Learning Plan for your child. This includes what they are good at or interested in, any areas needing strengthening or extending, and what strategies we will put in place to assist them with their learning. Once the plan is in place we invite you to an interview to discuss their progress and input into their learning plan.
 - Mid-way through your child's third term we write how they went with the plans. You are given a copy of this and we keep a copy in their file.
 - In term 4 we write a Statement of Learning report. We report against the Early Years Learning Framework and the Indicators of Preschool Numeracy and Literacy. You will have an opportunity to input into and sign the report. A copy is given to you, a copy goes to school and the original is kept on file at the Kindergarten.
- We are happy to talk to you at any time about your child at a mutually convenient time.