

## Our Kindergarten Philosophy

We believe in and foster: Respect, Delight of Being, Individuality, Friendship, Optimism, and Initiative.

The child and their families are central to everything we do. We aim to provide a quality educational program that engages and supports children to construct and challenge their own understandings. Educators work in collaboration to plan, teach and review the curriculum based on their professional knowledge and an in-depth understanding of each child.

### **We provide opportunities for: -**

Learning which promotes creative flexibility in thinking and problem solving.

Learning which assists to build on existing knowledge.

Learning which fosters oral language development and social abilities.

Learning which achieves excellence now and in the future for all children, educators and the kindergarten community to ensure we are equipped to meet the demands of our ever-changing world.

### **We achieve this by: -**

Providing a nurturing and respectful Early Learning Environment that prepares our children for the joy of self-discovery, lifelong learning, and friendship.

### **We believe in:**

Teaching with optimism and encouragement.

Learning from our children and the wider kindergarten community.

Leading by example and encouraging our site core values.

Creating safe environments and meeting national standards.

### **Educators demonstrate this by....**

Creating a learning environment which is structured so that it provides for learning at different levels and in a variety of ways to meet the needs of all children.

Planning and assessing individual children's learning in consultation with their parents and setting clear goals for engagement, support, and extension.

Reflecting and reviewing our individual and site practice and pedagogy and seeking to improve our skills as educators.

Having a positive attitude to trying new approaches in teaching and seek to challenge all children in their learning.

### **Children show this by...**

Developing a range of life skills, learning skills and dispositions which support them to be independent learners, including emotional resilience, social competence, self-motivation, independence, persistence, and resourcefulness.

Having a voice in the curriculum so their ideas are fostered and developed in ways which are meaningful to them and which lead to more complex learning.

Having the opportunity to take considered risks and learn from their mistakes.

### **Parents demonstrate this by...**

Working with educators to form strong beginnings for their children by linking the learning from home to kindy and kindy to home, supporting children's attempts, celebrating their successes, providing guidance for future learning through encouragement, communicating openly with educators about children's needs, passions and interests, collaborating with educators in planning for future learning and improvements.