

Curriculum

Statement about PLAY



Our curriculum is based on research that supports play is the medium through which young children learn.

Play is creative, non-prescriptive and essentially child-directed, enabling the child to wallow in the “process” rather than concentrate on producing an identifiable end product.

Play is not only natural; it is essential in the life of every child! Sadly, the very word “play” obscures its importance, because in our culture, it means the opposite to work. And yet it is a child’s work. It is the serious business of experimenting, practising and learning...and it is also FUN!

We use the Early Years Learning framework, which uses the Belonging, Being and Becoming curriculum and the Preschool Numeracy and Literacy Indicators.

We promote the disposition of curiosity, confidence, communication, resourcefulness, being cooperative, being purposeful and persistence. These are the core skills all children need for successful learning.
