

2023

# Quality Improvement Plan Summary

Two Wells Community Children's Centre - Preschool

Goals	Challenge of Practice	Success Criteria
<b>To strengthen children's ability to respond to sound and patterns in speech and texts, and increasingly understand what has been communicated.</b>	If educators embed the practice of critical reflection on the design and implementation of consistent teaching strategies and learning experiences for phonological awareness then we will strengthen children's ability to respond to sounds and patterns in speech and text, and increasingly understand what has been communicated.	Through the analysis of formative assessment we will see children: Consistently show progress in syllables and rhyme matching. Children will regularly engage in 5 quality verbal exchanges with adults Show confidence in other areas of emergent literacy as per the focus of the emergent literacy project

<p>To strengthen Children’s understanding and use of number to quantify.</p>	<p>If we design, implement and scaffold number learning experiences then children’s use of number to quantify will improve.</p>	<p>Through ongoing analysis of our observations and documentation, we will see children:</p> <ul style="list-style-type: none"> <li>- regularly use mathematical language of number.</li> <li>- Consistently look at a group of objects and realise how many there are without counting (subitise), through educator’s anecdotal observations and data collection in term 2 and 4.</li> <li>- With confidence be able to quantify collections of objects using the standard number system, through educator’s anecdotal observations and data collection in terms 2 and 4.</li> </ul>
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National Quality Framework Priorities	Key steps
<p><b>Develop and embed professional collaboration between educators to build mutual respect where teams can challenge and learn from each other and recognise each other’s strengths and skills.</b></p>	<p>Reinforcement of group norms. Agreed procedure for constructive feedback. Revisit perspective survey. Regular staff meeting agenda item for team building. Positive gratitude/ feedback amongst educators.</p>
<p><b>Improve parent and family engagement in the learning program.</b></p>	<p>Share programs with families electronically. Program display to be parent friendly/ inviting. Invite families to be involved in the program. Improve involvement of families in the ILP process.</p>
<p><b>Develop and enact culturally responsive approaches for teaching and learning.</b></p>	<p>Use aspects of Talk, Play, Read – make connections, recognise strengths, provide stretch. All staff to complete self reflection tool: cultural responsiveness. Revisit aspects of working together – cultural awareness introduction. Use a cultural calendar to recognise and celebrate more relevant occasions. Where relevant, bring aspects of children’s home languages into preschool.</p>

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Education Director

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Governing Council Chair Person

