

2024

Quality Improvement Plan Summary

Uraidla and Hills Community Kindergarten

Goals	Challenge of Practice	Success Criteria
Develop children's ability to effectively communicate to ensure authentic connections with others	If educators consistently use and model a range of highly effectively multi-modal communication strategies, then we will see children authentically interacting with others	<p>Analysis of pedagogical documentation will show children increasingly.</p> <ul style="list-style-type: none"> • Accessing a range of different communication modes (linguistic, visual, gestural, spatial, audio, music etc) • Using key signs language to share meaning (eg adding sign language to songs; balancing scales to express feelings) • Communicate intentionality and make meaning through key sign language • Establish and maintain relationships with others. (EYLF outcome 1;1) • Children interact verbally and non-verbally with others for a range of purposes (EYLF Outcome 5.1) • Children actively participate in mark making

National Quality Framework Priorities

Establish and implement a regular teaching and planning cycle that utilises reflection as a key driver

Establish strong critical reflection practices with families, community, children, and educators

Begin to develop a Reconciliation Action Plan (RAP)

Key steps

ECL to unpack the planning cycle with educators
Through kindergarten networks share current processes and practices.
Begin by trialling some different approaches
Further professional reading and professional development

Professional learning and readings as a whole staff team. Begin with the daily reflection 4 – 4.15 each evening. I scribe and team input
Critically reflect on each 'big' component of the curriculum with educators, families and the community as needed.
Strategically plan critically reflective sessions into weekly, termly, and yearly calendars,
Create staff agreement

View the Narragannawali framework.
Attend professional development and professional reading.
Start the process with Natalie Gentle

Click or tap to enter a date.

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Education Director

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Governing Council Chair Person



Government of South Australia
Department for Education