



Waikerie Children's Centre
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POLICY AND PROCEDURE

ASSESSMENT FOR LEARNING

The following data tools, processes and procedures are used to share evidence with parents on decisions and judgements about children's learning and educator pedagogy at Waikerie Children's Centre. It meets the requirements of the Education and Care Services National Regulation 4.1.74(1).

The Early Years Learning Framework guides our work on a cycle based on observing, planning, implementing, and evaluating children's learning. The process refers to gathering and analysing information as evidence of what children know, can do and understand.

These tools help us to determine the extent that children are progressing towards the EYLF learning outcomes.

On Enrolment:

Identity Web	Referrals to Agencies or DFE
Child information Sheet	Parent skills sheet
Enrolment form & conversation	Parent conversation
WCC Handbook	Visits to WCC
Identification of support needs	Information sessions

At transitions points between childcare services and also to kindy:

Staff meet to discuss children who are transferring. Parents meet new staff if they are not familiar.

Parent interview if needed for transition.

Summative report for parent

Profile Book given to parents

Throughout children's time at Waikerie Children's Centre educators will use these multiple processes to gain an understanding and support children's learning and work in partnership with families:

Individual Profile books across the centre	Individual Learning or One Plans
Observation of children in a variety of formats	Observations tools- Respect Reflect Relate
Digital media- photographs and video	Summative reports for children moving from babies room and over 2's room
Interviews with parents	Early Years Learning Framework assessment tool (kindy Term 1 & term 3)
Parent Notice of Observation – one at centre, one for home	Waikerie Partnership Wellbeing tool (kindy Term 1 & term 3)
Educators Planning together	Photo collages
Primary Caregivers to make family connection	Professional Agency support programs
Leaf Tree Program- same in all 3 rooms (with key areas of contribution highlighted by the coloured leaves)	Parent & child surveys
EYLF Parent programming contribution sheets	Educator Reflection Sheets
Observation sheets with observation, dispositions, what next, etc	Child Portfolio/ Profile book sharing
In sync exercises program and recording	Child Star of the Session
Child voice tools-surveys, program leaf, Statement of Learning	Show and Tell Opportunities
Babies communication sheets	Parent and Child Term agenda
Staff Reflection Book	Literacy and Numeracy Indicators
Toileting, Feeding and sleeping charts (photographic evidence recording)	Technology- Text messages to parents, camera, smartboard, ipad, Facebook
CAMPING recording & observation sheets	Kindy Statement of Learning and Individual Learning Plan
EPOP- literacy data collection tool	
Speech and language screeners and programs	
Cycle of planning and observation on all children	
Learning Stories	
Negotiated Education Plan	

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