



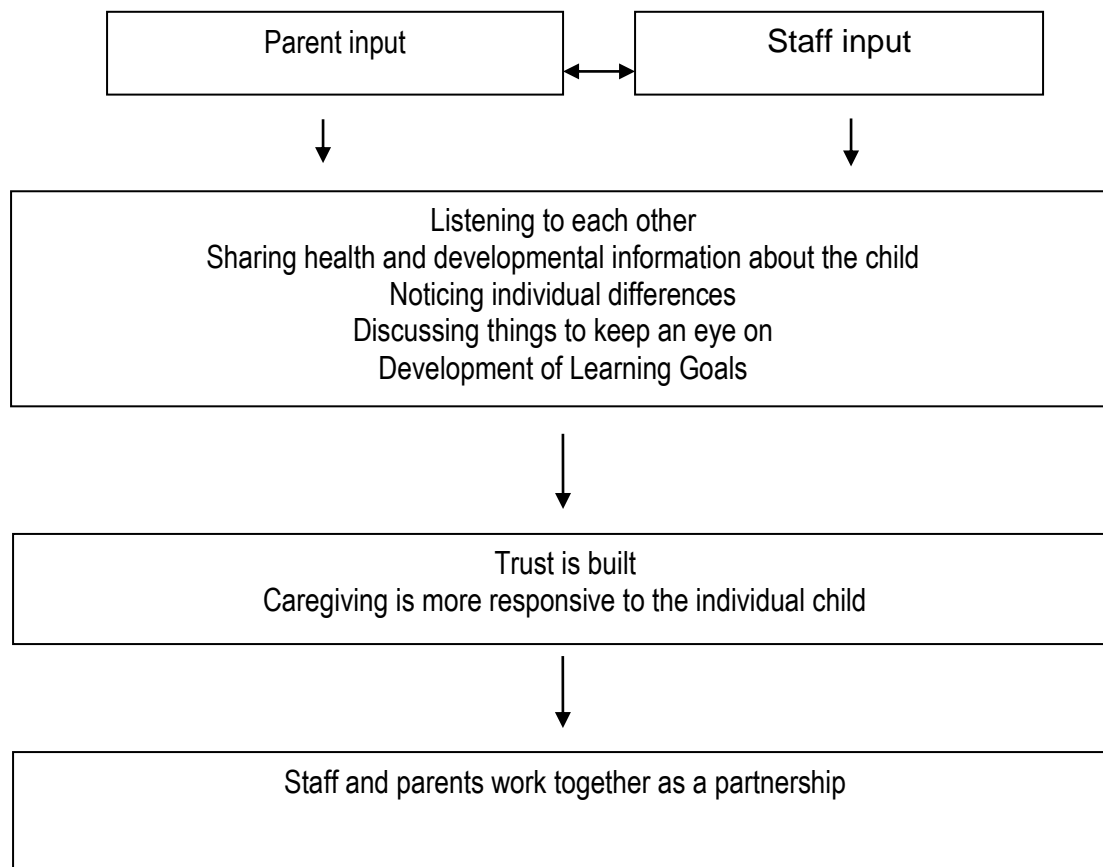
Waikerie Children's Centre
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COMMUNICATION WITH PARENTS POLICY

Our centre actively encourages parents and staff to work in partnership towards optimal child development. To do this effectively we believe that a positive relationship between parents and staff is essential and that regular communication is the key to this relationship.

Partnerships are based on effective communication, which builds the foundations of understanding about each other's expectations and attitudes, and builds on the strength of each other's knowledge (Early Years Learning Framework, page 12; Framework for School Age Care, page 10).

The process for building a shared picture of children's development



The National Quality Standard Area 6 focuses on developing collaborative relationships with families using a variety of methods such as active communication, consultation and collaboration.

The Waikerie Children's Centre will strive to build continuous honest and two way communication that enables our families to feel connected with their children's experience in education and care and help them to develop trust and confidence in our service.

We support shared decision making with our families to enhance learning connections between home experiences and in the service, helping children to feel safe, secure and supported.

We offer our families a range of strategies to build and maintain relationships with them and recognise that some families may prefer one method over another.

While a variety of methods of communication are employed at our centre the following are available but are not exclusive:-

Face to face	Phone and Text service
EYLF Parent program sheets	Communication books
WCC Programming trees	Email
Enrolment updates	Newsletters
Questionnaires & surveys	Parent groups
Mobile phone snapshot texts	Governing Council
Special needs meetings about particular children	
Social occasions	Transition meetings
Term Calender	WCC Notice sheets
Feedback box	Interviews
Facebook site	Programming tools

All parents are able to ring the centre at any time to speak with a staff member caring for their child; in addition, parents may ring to make an appointment time for an extended chat either by phone or in person. If the concerned educator is not available, parents will be notified that the educator will be informed of their request and they will make contact as soon as possible.

SOURCED FROM

Government Department of Education, Employment and Workplace Relations
(2009), *Belonging, Being and Becoming: The Early Years Learning Framework for Australia*.
National Quality Standards
Quality Improvement and Accreditation System Principles 2.1; 2.2; 2.3; 3.2; 7.1; 7.3
Sharing a picture of your child's development; Australian Dairy Corporation