

PRESCHOOL CONTEXT STATEMENT

Updated: 2020

Centre number: 3698

Centre name: WARRADALE KINDERGARTEN

1. General information

- Centre name
WARRADALE KINDERGARTEN
- Centre number
3698
- Preschool Director
Amy Martin
- Location and Postal address
Cnr Cairns Ave & Wyndham St, WARRADALE SA 5046
- Telephone number
(08) 8296 1035
- Fax number
(08) 8358 1815
- Website address
<https://www.preschools.sa.gov.au/warradale-kindergarten>
- e-mail address
dl.3698.leaders@schools.sa.edu.au
- DECS partnership
Holdfast
- Geographical location – ie road distance from GPO (km)
11 km
- Enrolment/Attendance
55 – 66 children
- Co-located/stand-alone
Stand-alone Centre
- Programs operating at the preschool
 - ❖ Sessional Kindergarten for eligible children
Eligible (four year olds) children are able to access up to 15 hours per week (or equivalent) for 4 terms before starting school.
 - ❖ Inclusive Preschool Program for Deaf and Hard of Hearing children

- ❖ Lunch/Full Day Program
Full days are available Monday to Thursday
- ❖ Bilingual Support
Available through referral to DFE
- ❖ Preschool Support
Available through referral to DFE - Includes Special Educator, Speech Pathologist, Psychologist, and Social Worker input.

3. Curriculum

- Framework used: National Curriculum Belonging, Being, Becoming: Early Years Learning Framework
Warradale Kindergarten offers a broad and balanced curriculum through the implementation of the National Framework.
Inclusive Preschool Program (IPP) for Deaf and Hard of Hearing children. Offering an Auslan bilingual/bimodal program to the Warradale Kindergarten community.
- Core Values
Our core business is the provision of a safe, caring Kindergarten environment where our teaching staff provide a stimulating and interesting program of learning experiences. We aim to be inclusive and value each child providing success and challenge in their learning. The value of play is acknowledged as central to children's learning in our preschool.
- Specific curriculum approaches
Through the weekly planning of our program we provide a program which provides care and education tailored to individual needs and promotes the development of knowledge, life skills and competencies in all children.
- Joint programmes/special curriculum projects
Part of holdfast cluster. Staff involvement in teacher and Director PLC's.

4. Centre Based Staff

- Staff Profile
RES: Director (1.0), Teacher (1.0), Early Childhood Educator (1.0)
Universal Access Teacher (0.4) , Teacher of the Deaf (0.6), Early Childhood Educator in IPP (0.6)
- Performance Management Program
Performance and Development is an ongoing process for all staff. Goals are set to meet individual needs and Centre priorities. Ongoing professional training and development is highly valued at Warradale Kindergarten.

- Access to special support staff
Available through DFE. Support for students with additional needs is applied for each term.
- Other
Regular Volunteers, Work Experience Students, Teaching and OT students (secondary school and tertiary level).

5. Centre Facilities

- Buildings and grounds
Stand – alone building incorporating main playspace, side-room, large carpeted group-room, storeroom, kitchen, bathroom, indoor locker room and separate office. Building is air-conditioned and heated. The outside play environment is shaded by large trees and incorporates a natural space offering a creek, a mudpit, climbing ropes and a large grass area. Along with a covered verandah area which can be enclosed by perspex blinds on rainy/windy days.
- Capacity (per session)
43.
- Centre Ownership
A DFE Centre located on land leased from the City of Marion Council
- Access for children and staff with disabilities
Good access - mostly flat play areas and door ramps.
- Other
Located next to large grassed Council reserve and playground that we can access for special events, sports and nature walks. Located next to the Tennis Club.

6. Local Community

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
Families attending Warradale Kindergarten come from the local community as well as from other suburbs. About 50% of our enrolments also attend local Childcare Centres because parents work/study in the Marion precinct (and some of these families live outside the Marion area).
- Parent and Community involvement in the preschool
Parent and Community involvement is encouraged and valued. Governing council meets regularly each term.
- Schools to which children generally transfer from this preschool
Local feeder schools include Brighton, Warradale, and many others (both public and private).

- Commercial/industrial and shopping facilities
Close to Westfield Marion Shopping and Cultural complex. Many health services such as GP plus within walking distance.
- Other local facilities, eg medical, sporting, social, cultural, recreational
Excellent facilities located within walking distance.
- Accessibility to Adelaide and relevant major centres, including public transport and its availability
Close access to public transport (train and bus services).
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
City of Marion, 245 Sturt Road, STURT 5047 Phone 8375 6695, Fax 8375 6699, Email: council@marion.sa.gov.au – Publishes Marion Community Directory – a wide range of free information about services, activities and resources in and adjacent to Marion.

7. Further Comments

- Establishment of new services and/or programs
Fosters close liaisons with local schools, childcare centres to effect good transition programs.
- Partnership/incorporation arrangements with other groups
Holdfast partnership has 3 Action Groups, focussed on Numeracy Literacy Results Plus, STEM and Learning Design Assessment and Moderation.