



Warradale Kindergarten Philosophy

Warradale Kindergarten is a learning community that welcomes children and families through positive, supportive and reciprocal relationships. We strive for all children and families to feel valued and respected for their uniqueness as part of our centre. The Warradale Kindergarten team acknowledge that it is every child's right to have a positive experience of kindergarten and being valued as 3, 4 and 5-year-old learners. We intentionally create a culture of warmth, security and open communication and understand this is essential in ensuring our centre is accessible for all families in our broader community.

Relationships

At Warradale Kindergarten we recognise that relationships underpin our work with children, families and as a team. We intentionally develop a culture to build each person's sense of belonging to our centre. We work in partnership with families to achieve learning outcomes for children. This occurs through authentic, respectful and open communication with families ensuring we have shared aspirations for each child. We value our team working together in ways that draw on each educator's unique knowledge, experience and strengths. Our relationships with children are built on trust, care and respect as we learn together.

Learning

At Warradale Kindergarten we believe that children are capable and resourceful learners who are active contributors to their own learning and the learning of others. We actively seek to develop a culture of joy and wonder in learning and discovery, by creating rich experiences and environments that engage and challenge children. We draw on the children's existing knowledge and interests to build on and extend learning through play, as described in the Early Years Learning Framework. We believe in gifting children time to develop their identities as competent and capable, building confidence in themselves as strong learners.

Community and Inclusion

We seek to understand each family's uniqueness, respecting and valuing their contributions as the child's first teachers. We create relationships that are open and honest as we seek to ensure fairness and equity for our community. Each cultural group in our community is valued and celebrated for the richness they bring to the life of our centre. We recognise that children and families are members of established communities and we are receptive to listening and learning from their own experiences and knowledge. We proudly are a bilingual site, communicating in both English and Auslan.

