

Assessing & reporting children's learning

We are trained observers of young children, and keep curriculum, learning stories and written observations of each child. These are important for reflecting on children's learning and progress and are used as a basis for planning and reporting to parents. –

We will regularly talk with you about your child's progress both informally and at an interview during term two. You will also be given a written report on your child's progress prior to starting school.

If we have any concerns about your child's learning or development, we will speak with you. You are encouraged to speak with us about any concerns or issues.

If you need more than a few minutes we will make an appointment at a convenient time.

Some children may need extra support through the Preschool Support program. We have access to a number of services such as speech pathologists, special educators and educational psychologists through the Department for Education and Child Development.