

2022

Service approval number: SE-00011122

# Preschool Quality Improvement Plan Summary

## Williamstown School-based Preschool

Goals	Challenge of Practice	Success Criteria
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To extend children's ability to communicate their mathematical thinking through the development of maths language and representation.

If educators intentionally plan for numeracy experiences and model and engage children in sustained shared thinking, then children will increase their ability to communicate their mathematical thinking using mathematical language and representation

- Through ongoing analysis of our pedagogical documentation, we will see children:
- \* Regularly use mathematical language in play
  - \* take on roles of a numeracy user in their play
  - \* regularly represent mathematical thinking through mark making
  - \* contribute to mathematical discussions
  - \* communicate mathematical thinking through representations, pictures, models, numerals and spoken language

### National Quality Framework Priorities

### Key steps

Update the Sleep and Rest policy.

Leadership and preschool educators review policy  
Policy reviewed and ratified by Governing Council  
Policy shared with the parent community via newsletters and on webpage

Ensure that Invac and Evac practices are evenly shared between the Green and Blue groups

Coordinate with WHS rep to ensure adequate number of invac/evac practices occur per term/ per group  
Record practice dates and outcomes in WHS folder

18/02/2022

*S. Dimia*  
Principal

X

*MBryant*  
Education Director

X

*Stine*  
Governing Council Chair Person

