



Our Philosophy

At Williamstown School Based Preschool, we support children to become confident learners with a strongly developed sense of personal agency.

Play is the core of early learning. Play provides opportunities to actively explore, identity, negotiate, risk take, make connections and meaning, develop relationships and develop curiosity, openness, optimism, resilience, concentration and creativity. Extended periods of play support children's deep engagement and involvement in learning.

At our Preschool play is child led and educator guided. All children are active and social learners, so we encourage them to share their ideas and thinking with their peers and us. We use their prior knowledge and experiences to support, deepen and extend their learning. We encourage them to reflect on and contribute to our learning directions and also provide opportunities for them to become increasingly active decision makers in choosing their learning experiences.

Home-preschool relationships are pivotal to children's learning and wellbeing. We establish and nurture positive relationships with all children and their families by being welcoming, caring and responsive. We value the importance of family and explicitly plan to build authentic partnerships to ensure inclusivity, consideration of individual needs to foster a strong sense of belonging.

We build a sense of community and connectedness by creating opportunities for continuity of learning to school, by being active citizens in the community and valuing and inviting community members in to our Preschool. We promote children's connection to the environment through thoughtful design of our outdoor space in which children are actively involved in play with natural materials, growing and harvesting plants, managing waste and caring for animals.

Daily we work to instill a joy of learning in a safe, supportive, challenging and engaging environment.