

Respect, Compassion, and Connections

Our preschool values of Respect, Compassion and Connection are the foundation for all of our interactions with all adults and children in our preschool community.

RESPECT

Acceptance of everyone for who they are and what they bring to the Preschool Community.

CONNECTIONS

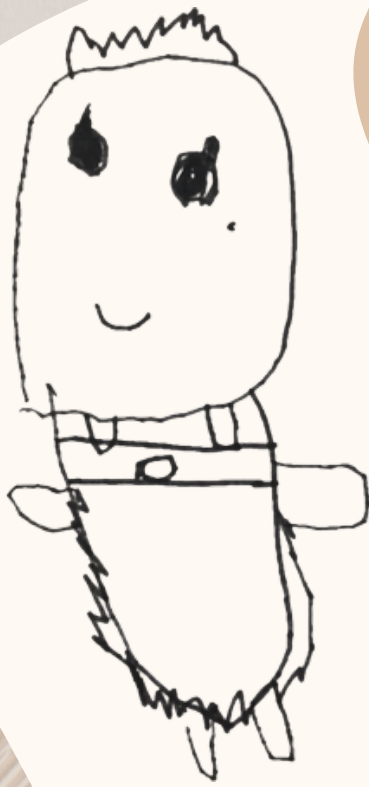
Maintain and strengthen positive reciprocal relationships between staff, children, families, community and the environment.

COMPASSION

Staff, children and families show kindness, understanding and appreciation for what we share and learn from each other.

Educators will consistently:

- Provide a caring, safe and healthy learning environment for all.
- Encourage and support self regulation and agency.
- Role model positive behavior and language.
- Discuss and regularly negotiate (with children) appropriate, safe behaviors and language for inside and outside areas.
- Teach the 'Keeping children safe' child protection curriculum every year.
- Abide by the principles of the Department for Education's 'Protective Behaviour's' policy and include them in our everyday practice and language
- We all have the right to feel safe at all times.
- It is ok to ask people to stop what they are doing to you if you don't like it.
- If you can't resolve a problem yourself, ask a friend or educator for help



Our Social Emotional Curriculum

At Willunga Preschool we utilize Kimochis® to support children with their social and emotional learning.

Kimochis® is a program designed to give children the knowledge, skills, and attitudes they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations constructively.

Through an inquiry process, educators and children co-create behavior agreements. These agreements are expected behaviours that guide children in how they will treat each other, property and the preschool environment. Preschool agreements are created at the start of each preschool year with the children. Throughout the year educators will use teachable moments that arise to address behaviour. We see conflict as an opportunity for learning.

