

2023

# Quality Improvement Plan Summary

Win Newby Kindergarten

Goals	Challenge of Practice	Success Criteria
Goal 1: To strengthen children's ability to notice, understand and respond positively to their social and emotional states so that they enhance their confidence, resilience, perseverance and	If we increase our understanding and ability to notice perseverance, confidence and resilience in our children with a focus on intentional teaching and shared sustained thinking, then we will see children understand and respond positively to their social and emotional states where they will	<p>Success Criteria (what children know, do, and understand):</p> <p>Through ongoing analysis of documentation we will see children who feel safe, secure and supported. They will take risks and explore their environment. Children will be calm and focused and can attend to information, integrate information and build on their emotional maturity.</p> <p>Through the wellbeing scale we will see:</p>

ability to share information,  
listen and build on the ideas of  
themselves and others to  
enable successful learning.

demonstrate growth in confidence,  
resilience, perseverance, sharing  
information, listen and building on the ideas  
of themselves and others to enable  
successful learning.

#### **Domain 1: Happiness and Satisfaction (Confidence/Self-Esteem)**

- Children are confident in themselves, will happily express their needs, ideas and feelings and will initiate and engage in experiences and interactions.

#### **Domain 2: Social Functioning (Social Initiative and Coping/Flexibility)**

- Children will display social initiative, reach out to others and be receptive and responsive to others
- Children will have flexibility and coping strategies to manage distress, confusion, frustration and excitement and seek and accept support and comfort when needed

#### **Domain 3: Dispositions (Persistence/Robustness)**

- Children will display robustness and persistence when face with challenges

**Documentation of reflective practice and programing. QA1**

Use floor book style book to document conversations, thoughts, connections, focus children etc.

**Discussions about ALL children occur at weekly meetings  
Ensure we are providing information of our program and children within play on our  
Facebook page. QA1**

Change discussions about individual children to the beginning of the meeting (prior to the start of Playgroup) so that we can ensure confidentiality.


**Investigate sleep mats for children who may require sleep QA2**

Placing new learning spaces on the page on a Friday and whilst children are engaged the following week.

Change discussions about individual children to the beginning of the meeting (prior to the start of Playgroup) so that we can ensure confidentiality.

Look into purchasing mats with sheets that can be washed for children who may need to sleep.

5/05/2023

X   
Education Director

  
Governing Council Chair Person  
S TYRKELL

