



Wynn Vale Preschool

Behaviour Guidance Policy



Documented guidelines regarding behaviour and guidance for children help ensure that children, families and educators have a safe environment, and consistency and clarity around acceptable behaviour and guidance measures that will be implemented.

As educators we believe:

- All children have the right to feel secure and to learn and develop in an emotionally and physically safe, environment
- Children have a right to express their feelings and to be supported to develop positive behaviours that underpin the development of relationships with peers and adults
- Effective communication and learning occurs when families and educators work together to develop common goals for a child's wellbeing, learning and development.
- That the consideration of children's individual, and contextual needs are crucial to successful learning and the development of positive behaviours
- That family consultation is valued and their individual perspectives respected
- Children have the right to be supported by educators who model appropriate behaviours and ensure consistent limits are set
- No child should be made to feel rejected, insecure, embarrassed or ashamed

As educators we promote positive behaviour and interactions by:

- Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play
- Ensuring that limits set are reasonable and understood by all children and adults
- Providing an enriching and engaging programme that enables each child to experience success and a sense of wellbeing
- Providing opportunities for children to express feelings through sensory and other forms of play
- Using positive verbal and non-verbal guidance
- Demonstrating empathy and sensitivity to each child and being mindful of the variety of factors that influence behaviour
- Planning experiences that develop productive dispositions for lifelong learning, including respect, responsibility, resilience, confidence, independence, purposefulness, self-regulation and cooperation
- Providing opportunities that enable children to develop positive social skills, such as a sense of agency, entry and exit skills when playing, considered risk taking behaviour, communication and conflict resolution and negotiation skills
- Interacting positively, using positive language and acknowledging and modelling respectful behaviour
- Valuing children as individuals within their family and cultural context

- Involving children in goal setting, developing group norms and the development of behavioural expectations and consequences
- Intentionally teaching appropriate behaviours and play skills, building on each child's strengths and achievements and providing choices when possible
- Encouraging open two way communication with families to ensure that each child's rights are met

Educators will respond to challenging behaviours by:

- Reminding children of expectations and limits and the reasons for these
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately
- Using Restorative Justice practices that support children to empathise with others and restore relationships
- Communicating with and involving families at the earliest opportunity to work together positively to assist the child's wellbeing and learning
- Assessing individual children's learning and development and reflecting on and reviewing our planned programme and how the active learning environment supports positive behaviours
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services
- Being aware of our limitations and seeking assistance when required
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them all the time

Informing the Wynn Vale Preschool community of our "Behaviour Guidance Policy":

- Display "Children's Code of Behaviour" in simple, age appropriate language:
 - Play Safely
 - Be Friendly
- Behaviour Guidance Policy located in the Preschool classroom for easy parent access
- Newsletter articles when relevant
- Educators available for discussion with parents if required

Endorsed by Wynn Vale School Governing Council:

Chairperson Signature: _____

Date: _____

Date for review: _____