

CURRICULUM

When programming and planning for the children's learning experiences we use the "**EARLY YEARS LEARNING FRAMEWORK: BELONGING, BEING AND BECOMING**", which is the national early childhood curriculum document, as well as the **PRESCHOOL LITERACY AND NUMERACY INDICATORS**. We offer a combination of large periods of time for the children to engage in spontaneous play and Intentional Teaching times where small and large groups of children work with an adult.

During the Intentional Teaching time:

- ★ The children participate in four *small group activities* each fortnight.
- ★ The ***learning activities foster the development of thought processes and concepts***, such as inquiry and problem solving. Skills are ***intentionally taught*** by the educators and the children engage in open-ended tasks, hands-on experimenting and group modelling. These tasks also support the children's development of ***learning dispositions*** such as confidence, persistence, curiosity, purposefulness, involvement, cooperation, commitment and enthusiasm.
- ★ Recording formats vary, depending upon the task. Methods of recording the children's small group work include:
 - The children's drawings or creative work
 - Photographs of the children and their work
 - Teacher scribing the children's responses/observations
 - Completion of a specific task on a template
 - Displays of the children's photographs and work samples around the Preschool classroom
- ★ A ***task card*** explaining the processes and concepts involved, plus the link with the targeted Learning Outcomes and Literacy and Numeracy Indicators, is included with most activities. ***Some activities also include an educator comment. This explains the individual child's approach to and understanding of their learning.***
- ★ Activities are placed in the children's portfolio folders or displayed around the classroom. Parents are welcome to look at the folders at any time. ***Twice each term, usually Weeks 5 & 9, they are placed on the activity tables at the beginning of the Preschool session and we encourage parents and children to look at them together so they can share the child's learning.*** At the front of the folder is a "Parent Comment" page for parents to make observations about their child's learning.
- ★ Each term we plan activities that cover all five Learning Outcomes from the Early Years Learning Framework.