

Wynn Vale Community House Kindergarten Philosophy

As a community we acknowledge the Kaurna Aboriginal peoples as custodians of the Adelaide region and respect their spiritual relationship with their country and recognise that their cultural values and heritage beliefs are still as important to the Kaurna people today.

We respect and value the uniqueness of each child and family. We believe in the significance of inclusive practices and sensitively building relationships that empower and maintain the dignity of all children and families of differing culture, race, lifestyle, customs, language, beliefs, kinship systems, socio-economic status, gender and ability.

We believe children are capable and competent learners with a wealth of knowledge and experience.

Educators are committed to:

- valuing children as important and active members of their communities.
- safe, respectful, secure, warm and responsive relationships and making purposeful connections between children, educators and families.
- engaging, promoting and actively listening to children's voices.
- strong working partnerships with parents and actively promoting opportunities for parent participation throughout their child's learning journey.

We believe play is fundamental to children's learning, providing opportunities for children to express their ideas and feelings and engage in child-initiated exploration, imagination, experimentation and manipulation.

Educators are committed to:

- empowering children, focussing on success, challenge and development of self-belief and identity.
- providing opportunities to develop dispositions for life-long learning.
- providing and encouraging risk-taking for all children.
- optimizing learning through the nurturing of children's social, emotional, spiritual and physical well-being.
- providing active, natural and authentic learning environments based on individual children's strengths, interests, dispositions and abilities through educators observation, planning, implementation and critical reflection.
- embedding sustainability in our everyday conversations and practices.

Educators value and respect professional collegial relationships.

Educators are committed to:

- affirming, challenging, supporting and learning from each other to develop their skills to improve practice and relationships in an environment of respect and trust.
- ongoing professional development in current research and theory in early childhood development.

Reviewed: 24 January 2018

GC Approved:

Next Review: January 2019

