

Service Details:**Service name**

YORKETOWN COMMUNITY CHILDREN'S CENTRE

Service approval number

SE-00011163

Primary Service Contact

Louise Taheny

Physical location of service

27A Stansbury Road,

Yorketown

SA, 5576

Physical location contact details

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Approved Provider Ann-Marie Hayes **Phone:** 82263463

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Nominated Supervisor Louise Taheny

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Email: Louise.Taheny602@schools.sa.edu.au

Service Operating Times

Preschool Tuesdays, Wednesdays and alternate Thursdays (odd weeks of term)

8:45am to 2:45pm

Rural Care Mondays to Friday 8am to 6pm

(08) 88521780

dl.6647.leaders@schools.sa.edu.au

Department for Education and Child Development

Yorke town Community Children's Centre QIP 2019 Reviewed January 2019

Primary Preschool Educators

Louise Taheny - Director

Jill Huntley - Teacher

Karen Spiers - Teacher

Finance Officer Julie Johnson

Rural Care

Courtney Williams (Early Childhood Worker 2, Diploma)

Annette Bellchambers (Early Childhood Worker 2, Diploma)

Rosemary Dick (Early Childhood Worker, Diploma)

Hannah Warwick (Early Childhood Worker, Diploma)

Fran Robinson (Early childhood Worker , Certificate III)

Preschool

A preschool program runs from 8.45am to 2.45pm Tuesday, Wednesday and alternate Thursdays. Thursday sessions of Preschool are held on the odd weeks of term.

Preschool is offered to children based upon the Department of Education's Preschool Enrolment policy. Children are entitled to access four terms of preschool in the year before they start school. There is one intake at the beginning of each year for children who turn four years of age before 1st May.

Pre-entry is offered on a year by year basis, following discussions between the Director, educators and the governing council. We currently have 16 preschool enrolments with five children receiving Preschool Support Funding with several others awaiting assessment. A submission for amalgamation was submitted with the local DECD Area School - Yorke town Area School in 2017 but this has recently been declined. Our facilities are ageing and we remain a maintenance only site with a category 2 rating.

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We are continually looking to improve and develop our learning environments within these constraints.

Rural Care

The DECD Rural Care program is a long day care program and is offered in smaller rural communities that are unable to sustain viable child care options.

The program offers long day care and after school hours (OSHC) care services for children birth - 12 years in the general community.

Our Rural Care Service runs between the hours of 8am and 6pm Monday to Friday for 50 weeks of the year, with a two-week closure over the Christmas and New Year period.

Community Context

Yorketown is a rural centre at the bottom of the Yorke Peninsula. Employment opportunities are limited to agricultural and service industries. Recently, young families who have family members working away have experienced unemployment.

The demographic of the region is becoming older and the area is becoming a retirement area and both Edithburgh and Stansbury have closed their preschools because of decreased numbers. Yorketown CCC numbers remain strong with an average of 20 preschool enrolments.

AEDI data indicated in 2009 that 25.8% of children in the local area were developmentally vulnerable in one or more domains. In 2012 this increased to 37.5%. The data indicates there is a significant developmental risk for local children across the SYP area.

Additional Service Information

- Our Director is in the third year of a five year tenure, providing leadership continuity for the site.
- We have a 0.6 permanent teacher .
- The site currently employs a Preschool Support Worker for 2 hours per week to work with our children who are eligible for additional support.
- Playgroup is held every Monday morning during term time from 10am - 11.30am.
- Parking is available for families on the roadside of the service, or in the staff car park (staff only) to the side of the building.
- Primary entry to the service is around the side of the building, following the cement path from the front gate.

The service operates throughout the school holidays to accommodate the Rural Care Program.

Philosophy

'Children are encouraged to develop to their full potential within a safe, caring and supportive environment, that recognises families as the child's first teacher and acknowledges the strong links between children, their culture and their community'

YCCC provides a supportive, caring and inclusive environment which includes a play-based pedagogy with consistent and safe behavioural expectations. Through play, educators support children to develop their independence, confidence and resilience. Educators develop positive, trusting relationships which establish secure attachment with children and families.

Our curriculum is based on the Early Years Learning Framework (EYLF) with the major tenets of *Being, Belonging and Becoming*, underpinning all that we do. Values from this framework and the National Quality Standards Framework are integral to our educational programs, including:

- The rights of the child
- Children are seen as capable and competent learners
- Equity, inclusion, diversity and valuing of Aboriginal and Torres Strait Islander cultures
- Respectful relationships and partnerships with families
- High expectations for children and educators
- Reflective practice supports changes within the service

Our self review process involves:

- educators discussing the previous year's Quality Improvement Plan (QIP).
- Educators gathered information in many ways from families and staff ie: results from the 2018 parent opinion survey, the annual report, staff review of the NQS, PDP conversations and through reflective practice at staff meetings.
- The QIP and its review have become a standing agenda item at each staff meeting where information is discussed and progress notes are documented.
- Families are invited to join educators in a family chat to share information about their child, they are also invited to write about opportunities they would like to see the service provide to support their child's learning each term in the children's sharing books.

- Families were given the opportunity to share aspects of YCCC that they felt were done well through their child's diary, by text or email which has contributed to the development of our revised 2018 philosophy.
- Priorities were discussed with Governing Council members and they were given the opportunity to contribute.
- Southern Yorke Partnership priorities and training and development opportunities were considered and linked where ever possible i.e: Inspiring Spaces.
- The DECD focus on 'achievement for every child - growth for everybody' has influenced our priority of fostering capable and competent children along with the South Australian focus on the Reggio Emilio approach.
- Our priority of integration across our programs stems from the departmental priority of continuity and pedagogy to improve learner outcomes.
- This information collectively then became the basis for our 2018 QIP.

