

## **PROGRAMMING, ASSESSMENT AND REPORTING:**

Educators use the Early Years Learning Framework or 'Belonging, Being, Becoming' document as a guideline for programming, assessment and reporting.

### **EYLF 5 OUTCOMES:**

- Children have a strong sense of identity
- Children are connected with and contribute to their worlds
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators
- Numeracy Indicators
- Literacy Indicators

Children's learning is assessed using observations, learning stories, anecdotes, photographs, and educator discussion in regard to specific areas of development.

Our reporting procedures consist of:

- A sharing folder containing work samples and end of term assessment comments, available for children and families to access and look through while at the Centre, and will be sent home at the end of each term.
- A statement of learning is provided to families and sent to the school at the completion of your child's year of Preschool.

Family chats are organised in Terms 1 & 3 for Preschool families and educators endeavour to talk to families on a daily basis.